



MOSINEE
SCHOOL DISTRICT

Expect the Best

Long Range Library Plan

2024-2028

School District of Mosinee Library Mission

The Mosinee School District Library Program strives to provide all students with 21st century spaces and diverse resources that empower students to become creative thinkers and problem solvers, to develop a life-long love of reading and to become effective users and creators of ideas and information. The library media centers seek to be places that encourage collaboration, inquiry, and critical thinking while providing equitable access to all students.

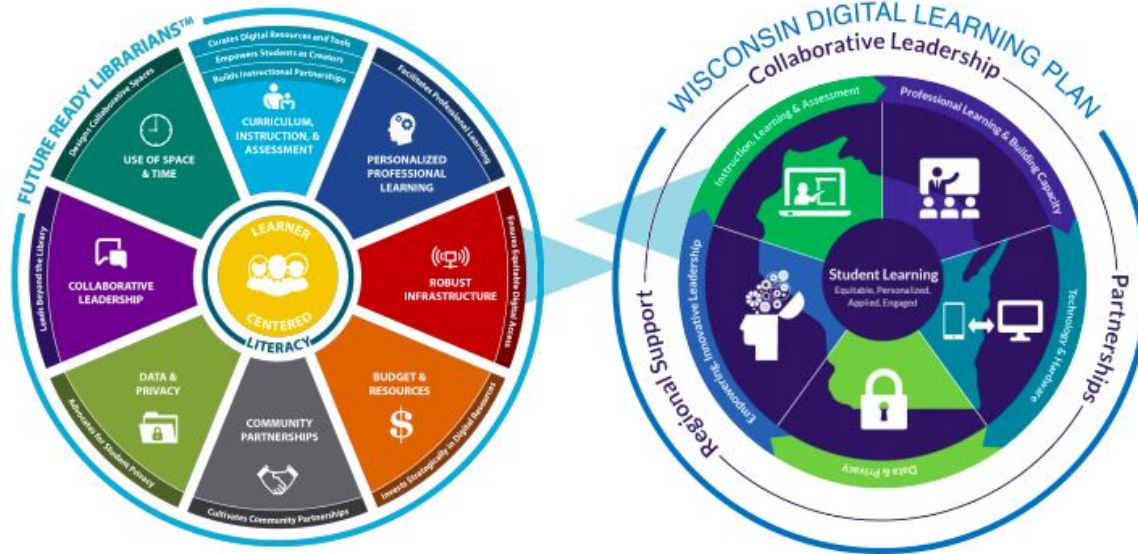
Future Ready Librarians

A district long-range plan for library services is required by [Wisconsin Administrative Code PI8.01\(2\)\(h\)](#). The Wisconsin DPI recommends that all library plans are guided by the Future Ready Librarians model. Having a long-range plan developed utilizing the Future Ready Librarian framework allows for library programming to effectively increase student achievement, provide equitable resources to all, and be a key collaborative part of district learning initiatives. Creating and authentically implementing a library plan allows for demonstration of program growth and effectiveness. It provides for communication with stakeholders and focused attention on library program priorities aligned with other district work.



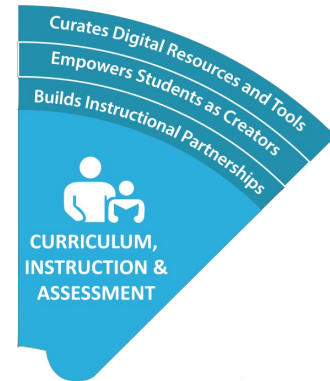
Wisconsin Digital Learning Plan

It is important to note that this framework focuses directly on the Wisconsin Digital Learning Plan and will allow us to create common language not only within our district but within the state.



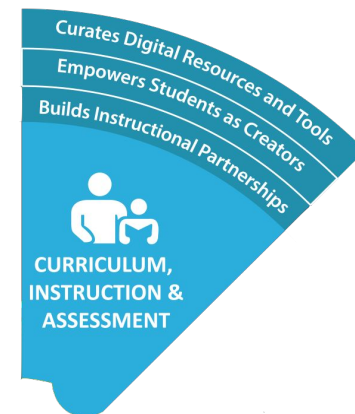
Current Status: Curriculum, Instruction & Assessment

1. Basic library use and research skills taught to grades 2-3; higher level research skills taught to grades 4-5; collaboration with grades 6-12 as requested by teachers
2. Students all grades have access to a diverse collection of fiction and nonfiction print materials as well access to age appropriate online resources.
3. Curricular materials are pulled for classroom use as requested by teachers.
4. Digital Citizenship skills are taught to grades 4 and 5 focusing on citing sources, copyright, media usage, internet safety, and identifying trustworthy sources of information.
5. Elementary makerspace/STEM units are a part of the weekly library classes for grades 2 and 3.
6. Weekly circulation times are offered to students grades K-8; grades 9-12 checkout as needed.
7. Students in grades 4-12 have access to the Wisconsin Schools Digital Library Ebook Consortium.
8. Lesson collaboration is done with the STREAM and technology teachers for grades K-3.
9. STEM materials have been added to the elementary collection in collaboration with the elementary technology coach.
10. For the 2023-2024 school year the librarian recorded over 250 storytime videos for grades K-1 to be shared when she is not there in person.



Goals: Curriculum, Instruction & Assessment 2024-2028

1. Collect data annually about circulation and digital resource usage. Determine if purchased resources are being used or if they should be replaced with other resources that would better suit our needs.
2. Continue to monitor state library and technology standards to be current on any changes or developments.
3. Continue to use curricular inservice days to collaborate with technology staff and update curriculum as needed.
4. Continue to weed collection and update resources to reflect district curriculum needs.
5. Increase tool availability for student creative projects such as 3D printers and Cricut cutters.
6. Continue to take student and staff recommendations for purchases to add to the library collections.
7. Continue to add and update STEM materials at elementary.
8. Collaborate with 4-8 technology teacher to plan future makerspace lessons for grades 4-5. Add makerspace materials to library collection as needed.
9. Add video lessons as needed for grades 2 and 6-8.



Current Status: Personalized Professional Learning

1. The district librarian has been a member of the Wisconsin Schools Digital Library Consortium (WSDLC) for 4+ years. This is a state board that determines the budget and running of the state's school libraries ebook consortium.
2. The district librarian attends the Wisconsin Educational Media and Technology Association (WEMTA) conference to keep up with the latest trends and issues in the library profession. Library assistants have also attended this conference when possible.
3. The district librarian has attended the yearly WIRED (Wausau/Everest/Mosinee) technology conference in Wausau since 2018.
4. The district librarian attends the quarterly CESA 9 area library meetings every year. She has also attended various other CESA classes and workshops and shared information learned at these events with Mosinee school district staff.



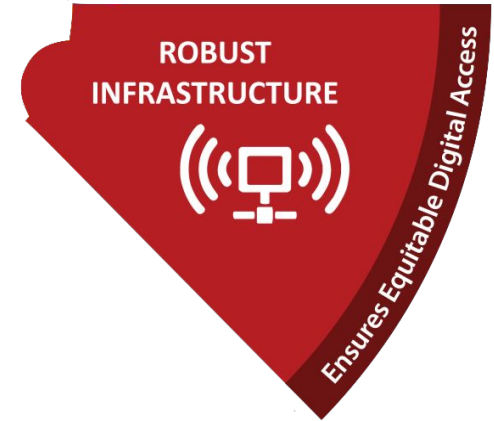
Goals: Personalized Professional Learning 2024-2028

1. The district librarian will continue to attend the quarterly CESA 9 meetings and applicable workshops and classes to keep up with trends in the library profession.
2. The district librarian will continue to attend and participate in the WIRED conference, the WEMTA conference and any other library/technology conferences that are applicable for professional growth.
3. The district librarian will volunteer to facilitate professional development during district inservices days to share new resources, technology or instructional information with staff.
4. The district librarian will possibly join the Wisconsin Valley Library Service for the 2025-2026 school year as a member of the Library Advisory Committee.



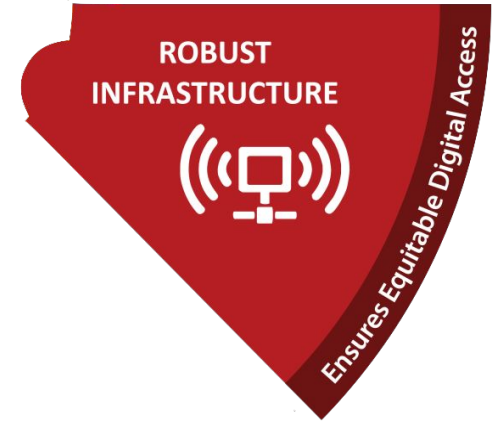
Current Status: Robust Infrastructure

1. Destiny library catalog and other online resources are available 24/7 through the school website and Classlink.
2. The library directly works with the IT department with the collection and dissemination of the 1:1 student and staff devices.
3. Loaner chromebooks are checked out to grades 5-12 as needed.
4. The librarian runs the high school chromebook repair classes for grades 9-12. Students repair broken chromebooks saving the cost of shipping the devices out for repair.
5. Grades 4-12 are members of the [Wisconsin School's Digital Library E-book Consortium](#) with 24/7 year-round access to ebooks and audiobooks.
6. Hot Spots with data are available for students with limited internet access to check out for home use.



Goals: Robust Infrastructure 2024-2028

1. Continue to be members of the WSDLC. The librarian serves on the WSDLC state board of directors and has input on consortium policies.
2. Continue to offer Hot Spots to provide internet access to students with limited home access. Update the Hot Spots with new technologies as applicable.
3. The librarian will continue to lead the chromesavers repair class, teaching students how to repair new devices as they are brought into the district.
4. Continue to work with the IT department to and technology team to evaluate usage agreements of digital media, apps, extensions and websites to ensure providers are adhering to [CIPA](#) (Children's Internet Protection Act), [COPPA](#) (Children's Online Privacy Protection Rule) , [FIRPA](#) (Family Educational Rights and Privacy Act), [PPRA](#) (Protection of Pupil Rights Amendment), and have agreements on file with [W.S.P.A.](#) (Wisconsin Student Privacy Alliance). In addition to understanding the Terms of Service of each service provider with respect to W.S.P.A.



Current Status: Budget & Resources

1. The librarian develops the library budget each year based on the Common School Fund amount received the previous year.
 - a. [2023-2024 Library Budget](#)
2. The librarian divides the Common school amount between 30% for library technology and 60% for library resources.
3. The librarian maintains accurate spending records according to the budgetary allowances as mandated by the DPI.
4. The librarian maintains the collections in both libraries, running yearly usage and age statistics to determine which parts of the collections need to be updated.
5. The librarian runs yearly usage statistics on purchased databases and digital materials to determine if they are used enough to be renewed another year.
6. The librarian purchases library materials (print and digital) according to professional reviews, student interest, staff curricular requests and the district selection policies and procedures. ([po2521](#), [po2522](#))
7. The middle school and high schools are members of the [Wisconsin Schools Digital Library Consortium](#) (WSDL) to provide 24/7 access to thousands of eBooks and audio books.



Goals: Budget & Resources 2024-2028

1. The librarian will continue to regularly run usage statistics on the print and digital collections and update both collections as needed.
2. The librarian will continue to work with the IT and curriculum directors to determine material needs that can be supported by the library and the Common School Funds.
3. The librarian will continue to follow district guidelines when purchasing materials for the print and digital collections.
4. The librarian will continue to collaborate with the STREAM and STEM teachers at the elementary school and middle school to continue to expand the STEM collections in both schools. Class VR goggles and curriculum will be piloted during the 2024-2025 school year in library, art, science and technology.
5. The librarian will collaborate with the middle school technology teacher during the 2024-2025 school year to develop cooperative STEM and digital citizenship units.



Current Status: Community Partnerships

1. The district librarian is in regular contact with the Mosinee Public Library librarian. Information is shared if materials from the schools are returned to the public library and vice versa.
2. The district librarian contributes to the elementary school newsletter whenever it is released to the public.
3. Information from the public library regarding the summer reading program is shared with the K-5 students every spring.
4. The library club has done community service projects such as donating books to the Marshfield Children's Hospital and monthly reading night with a service dog.
5. The library club holds its annual book fair in conjunction with the Mosinee Chamber of Commerce's Christmas craft expo.
6. The elementary library will be housing the elementary book fair in conjunction with the community Fine Arts night.



Goals: Community Partnerships 2024-2028

1. Continue to promote activities in conjunction with the public library.
2. Continue to support and promote activities through the library club, such as book fairs, reading with a therapy dog, etc.
3. Continue to support family engagement nights at the elementary school, including the book fair, literacy night, science night, etc.
4. During the 2024-2028 school years the librarian will highlight and share student library activities on the school social media sites.
5. The district librarian has been asked to serve on the WVLS Library Advisory board starting in 2025.



Current Status: Data & Privacy

1. The librarian works closely with the IT department to ensure student data and privacy are top priority .
2. [Digital citizenship](#) is taught to grades 4-5 focusing on the responsible and ethical use of technology, the importance of secure passwords, how to keep personal information private and how safely use the internet.
3. The librarian has attended CESA 9 workshops on the topic of AI in education and will continue to keep current with how AI can be used within classrooms and the library while maintaining staff and student privacy.



Goals: Data & Privacy 2024-2028

1. The librarian will continue to work with the IT department to support all district initiatives dealing with privacy and security.
2. Digital citizenship lessons will continue to be taught to grades 4-5 focusing on safety and security.
3. During the 2024-2025 school year the librarian will collaborate with the middle school STEM teacher to be sure digital citizenship lessons on safety and security are covered in grades 6-8.



Current Status: Collaborative Leadership

1. The librarian collaborates with classroom teachers and STEM teachers to provide resources that enhance and expand student learning both in the classroom and independently.
2. The librarian co-teaches lessons with collaborative planning with classroom teachers on a cross-curricular basis.
3. The librarian is a member of the CESA 9 Library Media Network Members which provides collaboration and professional growth, support, and mentorship with local librarians.
4. The librarian is a member of the Wisconsin Educational Media & Technology association and attends the yearly conference on a regular basis.



Goals: Collaborative Leadership 2024-2028

1. The librarian will continue to collaborate with classroom teachers seeking input on the purchase of materials to support the curriculum.
2. The librarian will look into the possibility of using video do do collaborative lessons with classroom teachers, especially when the schedule does not allow the librarian to do in person instruction.
3. The librarian work to expand staff and student understanding of the inquiry/research process to better support work happening in the classroom.
4. The librarian will continue to join district committees to support the district and its goals.
5. The librarian will collaborate with the elementary school and middle school STEM teachers to co-teach lessons where applicable.



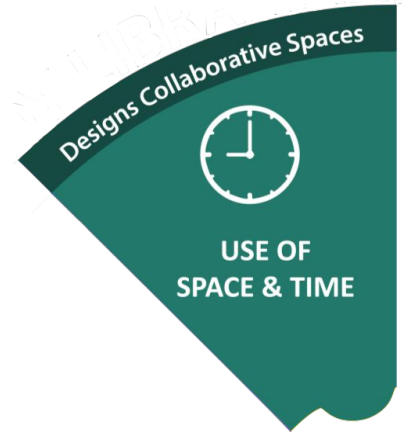
Current Status: Use of Space & Time

1. The elementary library serves students in grades K-3. Students and staff have access to a collection of approximately 23,000 titles and a variety of digital resources. Students visit the library once every six days for library lessons and circulation times. K-1 have half hour classes; 2-3 have hour long classes.
2. The Creske library serves students in grades 4-12. Students and staff have access to a collection of approximately 21,500 titles and a variety of digital resources. The 4-8 collection is shelved separately from the 9-12 collection. Students in grades 4-5 have weekly library classes, grades 6-8 have weekly circulation times and grades 9-12 come to the library as needed.
3. The libraries are serviced by one full-time library media specialist that writes lesson plans for grades K-5, collaborates with 6-12 as requested and oversees two sections of the high school chromebook repairs class. Both libraries have a full-time assistant, with the Creske assistant also serving the IT department. A half time assistant helps with classes at the elementary library when the librarian is in the Creske library.
4. The Creske library is used for a variety of after school community activities.
5. A variety of flexible seating is provided at both libraries.



Goals: Use of Space & Time 2024-2028

1. Continue to build and update print and non-print resources. Weed dated resources as needed.
2. Continue to build resources for makerspace and STEM units.
3. Expand the use of makerspace across the curriculum.
4. Carpet in elementary library is showing signs of wear, especially along the seams in the teaching area. Look into replacement if possible.
5. The ceiling tiles in the Creske library are the originals from 1996. They are very dirty and many show signs of water stains. Look into replacement if possible.
6. Continue to utilize video lessons as needed to go beyond the constraints placed on one librarian dealing different schedules for grades K-3, 4-5, 6-8 and 9-12.



Additional Resources

- [Common Sense Education](#)
- [Mosinee Schools Library Webpage](#)
- [Wisconsin Administrative Code PI8.01\(2\)\(h\).](#)
- [Wisconsin Common School Fund](#)
- [Wisconsin Common School Fund Infographic](#)
- [Wisconsin Digital Learning Plan](#)
- [Wisconsin Future Ready Library Planning](#)
- [Wisconsin Schools Digital Library Consortium \(WSDLC\)](#)
- [Mosinee School Board Policy po2521: Selection of Instructional Materials and Equipment](#)
- [Mosinee School Board Policy po2522: Instructional Material Centers](#)
- [Mosinee School Board Policy po2531: Copyrighted Works](#)